

Executive Function and Self Regulation Skills in Middle School Students

Directions: Hello, I am a GT Research student at Burleigh Manor Middle School and I am conducting a survey on the Executive Function and Self Regulations Skills in middle school students. Your responses will help me by contributing to my data and helping me answer my question: How does gender affect the Executive Function and Self Regulation skills of a middle school student? This is an anonymous survey, so your name will not be included in the presenting of my findings. However, it is very important to me and my data that you answer these questions honestly and completely with one answer per question. Thank you very much for taking the time to read these instructions and take my survey.

* Required

1. Has your child been diagnosed with either ADD*, ADHD**, or EFD***? *

*attention deficit disorder **attention deficit/hyperactivity disorder ***executive function disorder

Mark only one oval.

☐ Yes

☐ No

2. If so, which one? *

Mark only one oval.

☐ ADD, (attention deficit disorder)

☐ ADHD (attention deficit/hyperactivity disorder)

☐ EFD (executive function disorder)

3. Which gender is your child? *

Mark only one oval.

☐ girl

☐ boy

4. How important do you think education should be to a child? *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
not important at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very important, it means everything

5. What is your child's greatest weakness? **Mark only one oval.*

- ☐ Organizing
- ☐ Prioritizing
- ☐ Time mangement
- ☐ Setting goals
- ☐ Achieving goals
- ☐ Remembering instructions
- ☐ Controlling emotions
- ☐ Making decisions

6. Which gender would you say, has more issues with exercising control over themselves, boys or girls? **Mark only one oval.*

- ☐ Girls
- ☐ Boys

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